

Module 4 – Facilitating Group Work for Learner Success, Self-Evaluation

1. I put consideration into how groups are formed when setting up group work

Never Rarely Sometimes Always

2. I teach learners the skills to successfully work in groups.

Never Rarely Sometimes Always

3. I provide guidance to learners on how to come up with group norms and expectations before they begin work.

Never Rarely Sometimes Always

4. I provide guidance on how learners can manage and resolve conflict when it arises.

Never Rarely Sometimes Always

5. I provide feedback and grades on the process of group work as well as the final product.

Never Rarely Sometimes Always

6. I construct group projects so that students can receive individual grades rather than one grade for the whole group.

Never Rarely Sometimes Always

If you answered “sometimes” or “always” to most of the questions, you are well on your way to designing effective group work! Explore more ideas in Module 3.

If you answered “rarely” or “never” to most of the questions, keep working on Module 3 for some ideas on how to make group work smoother for learners and yourself!

