

Reflections on Classroom Practice and Beliefs

Take a few moments to answer the following prompts for yourself. There are no right or wrong answers. You can simply think about your response or make a note of your answers to refer back to later.

1. I view my role in the classroom as a
 - a) facilitator
 - b) expert
 - c) other
 - d) co-learner
 - e) disciplinarian

- 2) I view the role of the learner as being
 - a) an observer
 - b) a questioner
 - c) an active participant
 - d) a passive recipient

- 3) The focus in the classroom should be on
 - a) the instructor
 - b) the tests or exams
 - c) the learners
 - d) the material

- 4) I believe learners should ask questions
 - a) after class
 - b) during office hours
 - c) during class
 - d) never

- 5) I proactively reach out to learners instead of waiting for them to come to me.
 - a) Sometimes
 - b) Always
 - c) Rarely
 - d) Never

- 6) I model for learners how to take notes, how to approach readings, how to study for tests etc.
 - a) Rarely
 - b) Never
 - c) Sometimes
 - d) Always

Reflections on Classroom Practice and Beliefs

7) I provide validation and positive messaging to affirm learners are capable and that they belong.

- a) Sometimes
- b) Always
- c) Rarely
- d) Never

8) I provide ample opportunities for regular (weekly) personalized communication, using a wide variety of communication tools.

- a) Rarely
- b) Never
- c) Sometimes
- d) Always

9) Activities are mindfully designed with opportunities to build connections between learners and/or instructor.

- a) Rarely
- b) Never
- c) Sometimes
- d) Always

10) I am intentional about addressing micro aggressions as soon as they occur.

- a) Sometimes
- b) Never
- c) Rarely
- d) Always

