*Take a few moments to answer the following prompts for yourself. There are no right or wrong answers. You can simply think about your response or make a note of your answers to refer back to later.*

1. I view my role in the classroom as a
2. facilitator
3. expert
4. other
5. co-learner
6. disciplinarian

2) I view the role of the learner as being

1. an observer
2. a questioner
3. an active participant
4. a passive recipient

3) The focus in the classroom should be on

1. the instructor
2. the tests or exams
3. the learners
4. the material

4) I believe learners should ask questions

1. after class
2. during office hours
3. during class
4. never

5) I proactively reach out to learners instead of waiting for them to come to me.

1. Sometimes
2. Always
3. Rarely
4. Never

6) I model for learners how to take notes, how to approach readings, how to study for tests etc.

1. Rarely
2. Never
3. Sometimes
4. Always

7) I provide validation and positive messaging to affirm learners are capable and that they belong.

1. Sometimes
2. Always
3. Rarely
4. Never

8) I provide ample opportunities for regular (weekly) personalized communication, using a wide variety of communication tools.

1. Rarely
2. Never
3. Sometimes
4. Always

9) Activities are mindfully designed with opportunities to build connections between learners and/or instructor.

1. Rarely
2. Never
3. Sometimes
4. Always

10) I am intentional about addressing micro aggressions as soon as they occur.

1. Sometimes
2. Never
3. Rarely
4. Always

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