

UDL and CSP Approach to Assessments Knowledge Check

A. Determine if the following statements are True (T) or False (F)

T / F Assessments are always value-neutral and culture-free.

T / F UDL and CSP have the same goal of opening up the curriculum.

B. Fill in the Missing Words:

UDL principles allow for multiple means of , ,
and with assessments.

C. Select all the apply:

Co-constructing assessments with learners can include:

- a) Students co-developing assessments themselves.
- b) Educators and students co-designing assessment criteria.
- c) Peer and self-assessment.
- d) All of these.
- e) Educators and students co-creating assessment schedules.

D. Assessment literacy means:

- a) Learners are familiar with the technical approaches to assessment.
- b) All of these.
- c) Learners understand the principles of assessment as well as its criteria and standards.
- d) Learners have the skills to select and apply the most appropriate technique for each task.
- e) Learners are skilled in self and peer-assessment.
- f) Learners appreciate how assessment relates to learning.

E. True or False Statement

T / F Dominant Western knowledge production tends to value individual knowledge over communal, written knowledge over oral, and rational over emotional.

T / F Including learners in the development of the form and content of assessments can help support cultural sustainability.

