

# UDL Tips for Writing Assessments

## Multiple Means of Representation

Tip 1: Provide assessment instructions through multiple means (written, visual, oral).

Tip 2: Provide multiple opportunities for clarification. Allow learners to read/listen to/look at instructions, process information, and then ask questions.

Tip 3: Provide feedback on assessments in multiple forms (written, oral, visual, etc.). Choose feedback forms that are appropriate for the context and appropriate for the learner based on their needs and histories. Consider asking learners how they prefer to receive feedback.

## Multiple Means of Action

Tip 1: If possible, provide learners with a choice of how they would like to demonstrate their knowledge (written, oral, visual, physical, etc.)

Tip 2: Provide a range of assessment types across a course.

Tip 3: If applicable, provide a range of assessment types across a program of study.

Tip 4: Use assessment types that are flexible by design such as a [patchwork assessment](#)

## Multiple Means of Engagement

Tip 1: Use feedback activities to assess levels of learner engagement.

Tip 2: Build in regular formative assessment and feedback opportunities so that they are timed to support the learning journey.

Tip 3: Allow learners choice in assessment methods.

## Co—constructing Assessments

Tip 1: Don't assume learners are familiar with assessment types or processes. Take time to explain assessment types and provide examples.

Tip 2: Be transparent with learners about the criteria for success in each assessment. Consider co-constructing the criteria with learners.



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Tip 3: Teach learners how to do self and peer-assessment. Allow frequent opportunities for type of assessment during the learning process.

Tip 4: Consider co-creating assessments with learners.

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