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Description automatically generated**What are some of the things content area faculty can look for or do to more effectively assess ELLs in their courses?**

* Make assessment more multi-modal.
* Think about your own experiences as a language learner.
* Get as much information from as many activities as possible.
* Make time to have one-on-one conferences with students in order to assess the thinking process.
* Give all students choices in assessments.
* Always remember students’ assets.

**What guidelines should content teachers use to fairly grade ELLs?**

* Focus on demonstration of content knowledge and not necessarily language.
* Work with learners to develop assessment.
* Grading should be a collection of activities with all four domains (reading, writing, listening, speaking).

**What are some examples of assessment practices that would be useful to monitor ELL progress?**

* Work with other instructors (in your program) to engage ELLs in assessments.
* Portfolio assessments that include reading, writing, listening, speaking are useful.
* Using a rubric that includes content understanding and language.

**What is one question a teacher should ask themselves before assessing ELLs?**

* What is the purpose of the assessment?
* Do I have enough data from multiple sources to assess the student?
* How can I have learners drive this assessment?