## Activity 1: Resilience and Hope in Storytelling

## Part A: Watch

1. Anna mentions “now that I’ve been here a few years, it’s different”. What do you think she means by that?

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| --- |
| Answer |
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2. What was a low point for Anna in her studies? What strategies did she use to overcome the obstacles in her way?

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| --- |
| Answer |
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3. What barriers did Loren face integrating into society? Did he feel “othered” by any social practices?

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| --- |
| Answer |
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4. What strategies did Martin use to settle into his new environment in Canada? What are his plans for the future?

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| --- |
| Answer |
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5. What challenges does Kylie have to face? What does she decide to do in the end?

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| --- |
| Answer |
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## Part B: Talks with Subject Matter Experts (Part 1)

### Questions

1. According to the first subject matter expert, what barriers to participation do learners like Kylie experience in Canadian society?

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| Answer |
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2. What is the relationship between social integration and academic performance?

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| --- |
| Answer |
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3. What are the similarities and differences between Anna and Martin’s approaches to assimilation in Canadian society?

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| Answer |
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## Part C: Talks with Subject Matter Experts (Part 2)

### Questions

1. How did many of the second subject matter expert’s students feel about the educational system?

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| Answer |
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2. What challenges did a student of this educator face in Canada?

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| Answer |
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3. What point does this subject matter expert make about storytelling at the end of his talk?

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| Answer |
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## Part D: Critical Thinking Questions

### Questions

1. Which culture shock stage do you think each learner is at?

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| --- |
| Answer |
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2. Which one(s) of these learners’ struggles do you relate to?

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| --- |
| Answer |
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3. What did you do to overcome the obstacles in your way?

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| --- |
| Answer |
|  |

4. Which culture shock stage would you say you are at?

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| --- |
| Answer |
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