

Instructions: Daily or Weekly Log Sheet

<p>Purpose:</p> <ul style="list-style-type: none"> ▪ To keep a daily or weekly record of the clients and therapeutic interventions performed. ▪ To assist the student to track the skills they are developing relating them to the clients' diagnoses being treated ▪ Daily or weekly log assists in tracking skills being practiced and assist with accurately recording them on the Practical Skills Checklist. 	
The Role of the Student	The Role of the Clinical Supervisor
<ol style="list-style-type: none"> 1. Determine best log sheet to use – Daily or Weekly. Recommend, the use of Daily log sheet for the first week. If clients are repeated throughout the week, consider use of the weekly log to reduce rewriting clients and interventions. 2. Make multiple copies of this log sheet and have them available at the placement site, or use the tracking system used by Assistants at the facility. 3. Maintain a daily record of ALL clients seen to whom you have provided treatment to practice tracking clients and interventions provided. Refer to “Daily or Weekly Log Sheet” samples. 4. In the final week of placement: Student will submit a Signed/Verified “OTA&PTA Clinical Documentation & Caseload Management Form” to the required ECentennial Drop box at the end of placement to verify documentation. The documentation forms below are intended to be used for PRACTICE ONLY and NOT to be submitted to Centennial College. <p><i>Samples are available for your use, but you do not need to use them, you can create your own, or use those of the facility.</i></p>	<ol style="list-style-type: none"> 1. Review student entries (frequency to be arranged with student) to ensure their ability to track clients and interventions assigned and report observations after treatment interventions. 2. Continue to review workload/caseload management. Once determined that student is able to manage assigned caseload (to be arranged with student) sign off on “Clinical Documentation & Caseload Management Form”. 3. Signed/Verified “Clinical Documentation & Caseload Management Form” will be submitted by the student at the end of the placement to the College.

Student : _____

Date: _____

~ SAMPLE ~

STUDENT RECORD OF CLINICAL EXPERIENCES

DAILY LOG SHEET: Sample

PLACEMENT: Introductory Intermediate Internship 1 Internship 2

Rm.#	Client	Therapeutic Interventions				
		<i>Practical Skills</i>				
		<i>ROM</i>	<i>Bed mobility</i>	<i>Transfers</i>	<i>Exs.</i>	<i>Ambulation</i>
1234	Mr. A ® CVA (Nov.10)	AAROM ® U/E & L/E	practice rolling	bed – chair	bridging	amb LWW 10m supervision
1235	Mrs. B Lt. THA (Nov.29)		ly to sit: sit to st		THA exs. in ly & sitt	WBAT LWW – 50 m. mod. assist
1236	Ms. C MS (Sep.30)	AAROM L/E bilat	Practice rolling, ly to sit	Bed – chair	Stretch TA bilat	

Student : _____

Date: _____

~ SAMPLE ~

STUDENT RECORD OF CLINICAL EXPERIENCES

WEEKLY LOG SHEET

PLACEMENT: Introductory Intermediate Internship 1 Internship 2

Rm.#	Client	Therapeutic Interventions					Tues. 1/12	Wed. 2/12	Thurs. 3/12	Frid. 4/12
		<i>Practical Skills</i>								
		<i>ROM</i>	<i>Bed mobility</i>	<i>Transfers</i>	<i>Exs.</i>	<i>Ambulation</i>				
1234	Mr. A ® CVA (Nov.10)	AAROM ® U/E & L/E	practice rolling	bed – chair	bridging	amb LWW 10m supervision	X	X	X	X
1235	Mrs. B Lt. THA (Nov.29)		ly to sit: sit to st		THA exs. in ly & sitt	WBAT LWW – 50 m. mod. assist	X	X	X	X
1236	Ms. C MS (Sep.30)	AAROM L/E bilat	Practice rolling, ly to sit	Bed – chair	Stretch TA bilat		X	X	X	

