

Table 6.3. Essential Elements in a Facilitated Asynchronous Debrief

Essential elements	Rationale
Ensure the debrief is led by a trained facilitator.	Debriefing is a learned skill.
Include a confidentiality statement including who will access the discussion board and if it can be downloaded.	Enhances psychological safety.
Restate learning objectives.	Supports learning; links virtual gaming simulation to course learning objectives.
Identify time to complete.	Supports organization and flow.
State number of questions provided.	Supports organization and flow.
Ensure the facilitator has an intimate understanding of the virtual simulation.	Supports content expertise and an understanding of the learner perspective.
Create facilitated questions to meet learning objectives and level of learner.	Encourages reflection, analytical skills and learning.
Identify participation expectations (the number of initial and response posts).	Enhances psychological safety. Promotes learning.
Clearly indicate grading and type (participation or graded).	Enhances psychological safety.
Encourage the use of analytics and course materials.	Supports learning.
Provide contact for technology support.	Supports organization and flow; promotes learner satisfaction.