

# Virtual Gaming Simulations

Virtual Gaming Simulation Name	Level of Learner	Learning Outcomes
Emergency Room (Virtual Healthcare Experience area: Emergency)	Nursing students who have studied pathophysiology related to medical and surgical conditions and are ready to care for multiple patients across the lifespan.	<ul style="list-style-type: none"> <li>• Apply knowledge of physical and psychosocial factors when caring for pediatric and adult patients and their family members.</li> <li>• Identify normal findings, abnormal variations, and potential complications of medical and surgical conditions, such as asthma, fractures, and Crohn's disease.</li> <li>• Prioritize care based on clinical assessments and findings.</li> </ul>
Emergency Room: Soccer Injury	Nursing students who have knowledge of the care of a patient with traumatic injuries related to MSK and the neurological system.	<ul style="list-style-type: none"> <li>• Perform a multi system assessment based on the reason for seeking care</li> <li>• Identify priority actions based on assessment findings</li> <li>• Identify abnormal findings that require immediate action</li> <li>• Practice documenting a patient encounter</li> </ul>
Post-Op Pediatric (Virtual Healthcare Experience area: Pediatrics)	Nursing students who have studied pediatric post-operative care.	<ul style="list-style-type: none"> <li>• Complete an evidenced-based post-operative assessment of a pediatric patient</li> <li>• Apply pain-management care principles to a pediatric post-operative patient.</li> <li>• Demonstrate therapeutic communication to facilitate family-centred care.</li> <li>• Demonstrate correct drug calculations related to administering IV medications to a pediatric patient.</li> </ul>
Pediatric Virtual Gaming Simulation	Nursing students who have knowledge of prioritizing care and applying effective communication strategies.	<ul style="list-style-type: none"> <li>• Apply trauma-informed, relational, and anti-racist approaches to assessment and communication</li> <li>• Demonstrate clinical judgment in response to normal, abnormal and critical findings.</li> <li>• Formulate priorities of care and evaluate ongoing actions.</li> <li>• Recognize and respond immediately when client safety is at risk.</li> <li>• Apply therapeutic communication in rapidly changing, complex situations.</li> </ul>
Therapeutic Communication and Mental Health Assessment (Virtual Healthcare Experience area: Mental health)	Healthcare learners in a mental health assessment course that covers suicide risk and domestic violence.	<ul style="list-style-type: none"> <li>• Promotes the application of knowledge and skills related to establishing a therapeutic nurse-client relationship and completing a mental health assessment.</li> </ul>

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Team Works (Virtual Healthcare Experience area: Medical-surgical)	Learners of any healthcare profession who want to apply collaborative competencies identified in best practices by the Canadian Interprofessional Health Collaborative.	<ul style="list-style-type: none"> <li>Identify common challenges and behavioural responses that could compromise interprofessional collaborative practice.</li> <li>Analyze the impact of alternate behaviours.</li> <li>Apply behaviours that optimize interprofessional collaborative practice.</li> </ul>
Interview Health History (Virtual Healthcare Experience area: Gerontology)	Learners in any healthcare profession who conduct health history interviews with older adults.	<ul style="list-style-type: none"> <li>Apply therapeutic communication skills.</li> <li>Demonstrate health history interviewing skills.</li> <li>Integrate developmental and social considerations in the health history.</li> </ul>
Meal assistance (Virtual Healthcare Experience area: Gerontology)	Learners in any healthcare profession or providers who are learning to feed a client with dysphagia.	<ul style="list-style-type: none"> <li>Apply principles of safe feeding to a client who has dysphagia.</li> <li>Promote self-care in a client who has had a stroke.</li> </ul>
Prenatal nursing care (Virtual Healthcare Experience area: Maternal-child)	Learners in a prenatal nursing care course who are learning to assess a second trimester patient.	<ul style="list-style-type: none"> <li>Apply knowledge of physical and psychosocial prenatal nursing assessment.</li> <li>Identify normal findings, abnormal variations and potential complications during a prenatal visit.</li> <li>Demonstrate therapeutic interventions when caring for a pregnant woman.</li> </ul>
Labour and delivery nursing care (Virtual Healthcare Experience area: Maternal-child)	Learners in a labour and delivery nursing care course who are learning to assess a low risk labouring patient.	<ul style="list-style-type: none"> <li>Demonstrate accurate and timely assessment of a labouring woman.</li> <li>Identify normal findings, abnormal variations and potential complications during labour for the mother and fetus.</li> <li>Demonstrate therapeutic communication.</li> <li>Recognize when additional assistance is required during the labouring process.</li> </ul>
Post-partum nursing care (Virtual Healthcare Experience area: Maternal-child)	Learners in a post-partum nursing care course who are learning to assess a patient who has just given birth.	<ul style="list-style-type: none"> <li>Apply components of a postpartum assessment while identifying the physiological and psychosocial changes that occur during this period.</li> <li>Identify normal findings, abnormal variations and potential complications during the postpartum assessment.</li> <li>Assess and evaluate postpartum home-care needs.</li> <li>Demonstrate therapeutic interventions when caring for a postpartum woman.</li> </ul>

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