

Humanizing Virtual Learning

Module 4 Intro Video Transcript

What strategies can you use to promote equity, diversity, and inclusion when teaching an online course, even one you haven't designed yourself?

What is trauma-informed pedagogy and how can it help you create a more welcoming online course environment?

How can you best accommodate the diverse needs of your learners during term?

In this module, we will explore some of the key strategies for fostering inclusivity that you can use while teaching your course during a term offer.

Here is what instructors are saying about incorporating EDDI principles into how they facilitate their virtual courses:

EDI initiatives and other similar strategies that aim at diversifying the course content create a more welcoming, supportive, and democratic learning environment not only for students who have experienced systematic inequalities and discrimination due to structural factors but for everyone taking the course.

~Tugce Elliatli-Kose, Dept of Sociology Trent University

[It's about] treating students with respect and compassion, recognizing and accommodating the different needs of students, [and] creating accessible well-organized content.

~Fiona Dunbar, Dept of Mathematics, University of Waterloo

Join us in this module to start teaching for inclusivity in your online courses.

Commented [JS1]: Maybe this term would be 'facilitating' instead of 'teaching'?

Commented [DO2R1]: I think facilitating is more accurate, but I believe we had gravitated a bit more toward "teaching" as being more recognizable to a typical reader. But I'm flexible.

Commented [JS3R1]: Ok, in that case, 'teaching' is totally fine.