

Humanizing Virtual Learning

Module 2 Intro Video Transcript

How can you design your virtual course in a way that incorporates principles of equity, diversity, decolonization and indigenization?

What is “universal design for learning” (UDL) and how can you create a course that is accessible for all learners?

How can you keep your learners’ mental health and well-being in mind while designing your online course?

In this module, we will explore some of the key EDDI, UDL, mental wellness, and Indigenization strategies that you can apply to help design and create an online course that is welcoming and effective for all your learners.

Here is what instructors are saying about incorporating EDDI principals in their virtual course design:

In humanities and social sciences, I ensure EDI in the course materials. I appreciate when students take notice, e.g., students who notice a diversity of voices in my Intro to Film course or students who appreciate reading a comic about queer POC in my comics course.

~Dr Troy Michael Bordun, Dept of Sociology, Trent University

From the visuals selected to use in course materials to the stories of organizations and business leaders shared in the course, I try to be mindful of featuring a wide range of examples that promote equity, diversity, and inclusion – Something that the business world is increasingly focused on today to truly understand and support all the stakeholders around them.

~David Ha, Dept of Accounting, University of Waterloo

Join us in this module to start creating inviting, accessible, sensitive, brave, and safe online learning environments for you and your learners.