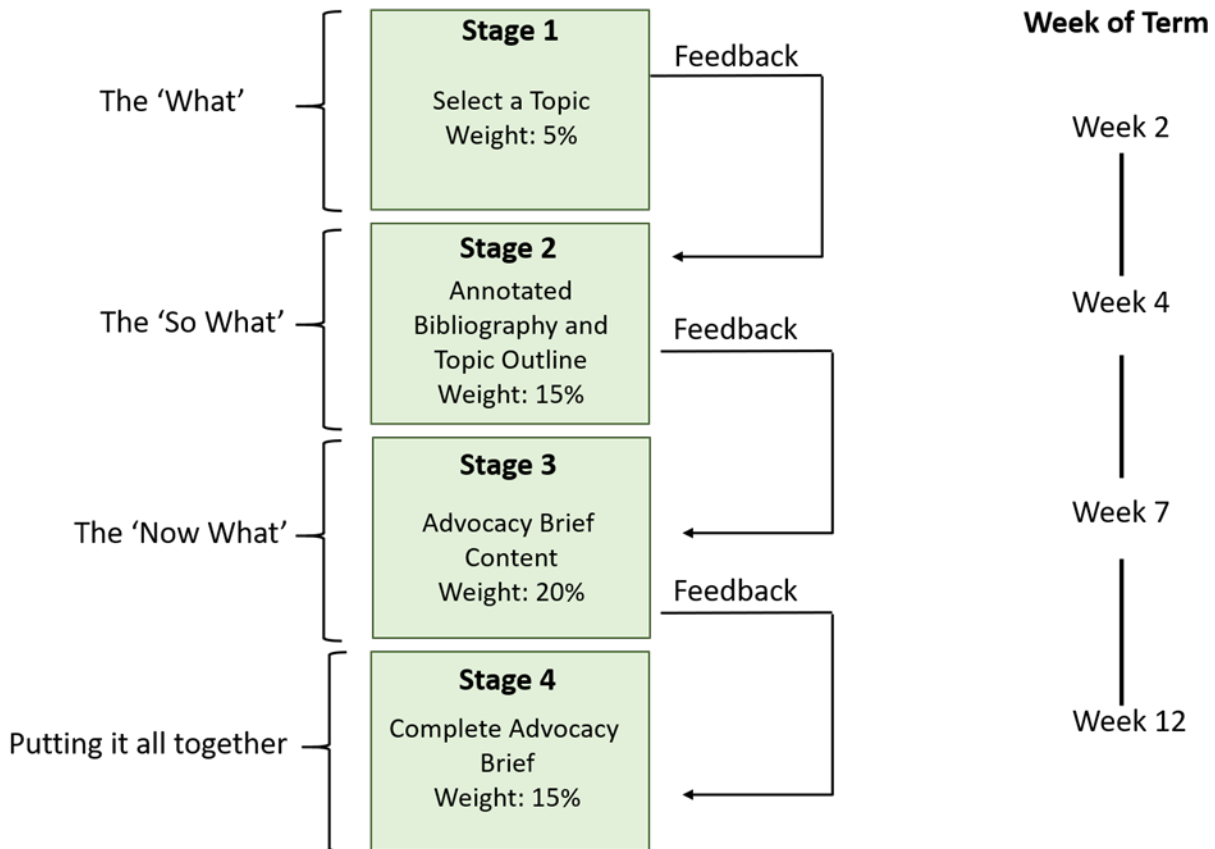


One earth, one health: Advocacy brief assessment



Stage 1 (the 'What' stage) students will select a topic of interest, which occurs during Week 2 of the term. Instructor feedback is provided for Stage 1, which students will apply to the next stage.

Stage 2 (the 'So What' stage) students will submit an annotated bibliography and outline their selected topic, which occurs during Week 4 of the term. Instructor feedback is provided for Stage 2, which students will apply to the next stage.

Stage 3 (the 'Now What' stage) students will submit the content that is to be used in their advocacy brief, which occurs during Week 7 of the term. Final instructor feedback will be provided for Stage 3, and collective feedback for Stages 1-3 will be expected to be applied to their final submission.

Stage 4 is student's final submission where they are submitting a completed advocacy brief, which occurs in the final week of the term.