

PEER AND SELF-EVALUATIONS ON THE SOCIAL PSYCHOLOGY INTERVENTION PROJECT

DESCRIPTION

Purpose

For this part of the **Social Psychology Intervention** project we are collecting feedback from you and your teammates to evaluate one another's work. This is an opportunity for you to voice your observations of each team member's contributions to this joint project. These evaluations should be based on the agreement you made for sharing the project responsibilities in your Group Contract.

Group work is a learning experience and there are likely many ways that you and your teammates grew into your roles over the course of your collaboration. For this assignment you should draw on your observations of these working relationships to provide the most honest and constructive assessments that you can of your own and your teammates' contributions.

Peer and self-evaluation completion mark (5 points)

You will earn 5 points on your final project grade by completing the evaluations for each of your team members and one for yourself. You must complete ALL the evaluations to receive these points.

Peer-assessed group contribution (10 points)

An individual's final grade on the group project may go up or down by up to 10 points based on these peer evaluations (see participation grade below for details). Remember, if you give a group member a particularly negative evaluation, you should provide evidence that supports your evaluation and describe how that person was given the opportunity to enhance or improve on their contribution. These evaluations should not be seen as a punitive way of providing feedback, but as a learning opportunity for you and your peers and motivator for remaining accountable for your actions as a team member throughout the term.

Peer and self-evaluation scale and grading

You will evaluate each team member on 10 items, that are each rated on a 1-4 scale. The team members' evaluations will be averaged to determine your grade on this peer and self-evaluation assignment, following the grading scheme below. You will earn up to 10

additional points towards the group assignment score depending on the average score that you and your teammates assigned to you across the 10 rating items.

- If the average rating that you and your teammates assigned to you is 3 or higher across the 10 rating items, then you will earn 10 points towards this assignment.
- If the average rating that you and your teammates assigned to you across the 10 rating items is between 2 and 3, then you will earn 6 points towards this assignment.
- If the average rating that you and your teammates assigned to you across the 10 rating items is below 2, then you will earn 2 points towards this assignment.

PEER AND SELF-EVALUATION QUESTIONNAIRE

In the **PEAR** tool you will be asked to answer the following questions related to your performance and the performance of your team members on the Social Psychology Intervention project throughout the term. Please consider performance in relation to the expectations described in your Group Contract.

1) Considering the agreed-upon expectations for team meetings set out in the Team Contract, how often were you/your team member available for meetings?

1=rarely available, much less than expected

2=available less than expected

3=available almost as much as expected

4=available as much or more than expected

2) How often did you/your team member attend/participate in team meetings?

1=never participated

2=participated some of the time

3=participated most of the times that were expected

4=always participated as expected

3) Overall, how much did you/your team member contribute intellectually to the project?

1=no new ideas

2=offered a few suggestions

3=offered some helpful suggestions/insights

4=thoughtful and meaningful engagement

4) How much did you/your team member contribute to discussing and selecting the social topic and identifying key concepts that your intervention targeted?

1=none

2=some, but less than everyone else

3=same as everyone else

4=more than everyone else

5) How much did you/your team member contribute to generation of ideas around the format/method of your intervention?

1=none

2=some, but less than everyone else

3=same as everyone else

4=more than everyone else

6) How much did you/your team member contribute to the project proposal?

1=none

2=some, but less than everyone else

3=same as everyone else

4=more than everyone else

7) How much did you/your team member contribute to the creation and delivery of the final intervention?

1=none

2=some, but less than everyone else

3=same as everyone else

4=more than everyone else

8) Overall, how would you rate you/your team member's performance on this project?

1= much less than was agreed upon in the Team Contract

2=less than others, or less than was agreed upon in the Team Contract

3= about the same as others, or as much as what was expected by the Team Contract.

4= more than others and the project would have been worse without them.

9) Did you/the team member take on leadership for the project, or for phases of the project?

1=none

2=some, but less than everyone else

3=same as everyone else

4=more than everyone else

10) Did the team member support other team members' learning goals for the project, or for phases of the project (e.g., boosting team morale, providing encouragement, and/or bringing a positive presence to the group)?

1=none

2=some, but less than everyone else

3=same as everyone else

4=more than everyone else

Make sure to please provide written comments to support/justify the numeric ratings provided for yourself/the group member, especially if you have rated yourself or your team member particularly high or low on any of these questions. Please refer to specific commitments, as outlined in the Group Contract and specific examples. If you have provided a particularly low evaluation for a group member, please specify if/how that group member

was given feedback on their contributions to the group and the opportunity to modify their behaviour.