

Fink's Taxonomy of Significant Learning

	Foundational Knowledge	Application	Integration	Human Dimension	Caring	Learning How to Learn
Definition	Recall and demonstrate understanding of information and ideas.	Demonstrate skills. Engage in critical, practical and creative thinking.	Perceive connections between ideas, experiences, disciplines and realms of life.	Gaining a new understanding of themselves and others. Determine personal and social implications.	Acquire new interests, feeling or values about what they are learning.	Learning about the process of their particular learning and learning in general.
Actions	<ul style="list-style-type: none"> • Remember • Recall • Identify • Explain • Predict • Describe • Define • Summarize • Recognize • Arrange • Indicate • Classify 	<ul style="list-style-type: none"> • Use • Critique • Manage • Solve • Assess • Judge • Do [skill] • Imagine • Analyze • Calculate • Coordinate • Communicate 	<ul style="list-style-type: none"> • Connect • Identify the interaction between • Relate • Compare • Contrast • Integrate • Identify the similarities between • Determine the cause 	<ul style="list-style-type: none"> • Interact with others • Compare viewpoint • Discuss (world events) • Identify the impact • Plan (a change) • Determine (why actions occurred) • Advocate • Collaborate • Support • Resolve • Share 	<ul style="list-style-type: none"> • Get excited about • Prepare to • Increase interest • Value • Reflect • Change • Adjust (beliefs) • Commit • Develop (a plan) • Explore • Express • Pledge 	<ul style="list-style-type: none"> • Develop (a plan) • Identify resources • Construct knowledge about • Frame useful questions • Analyze • Inquire • Reflect • Research • Self-assess • Self-monitor

Adapted from Fink, L. D. (2013). *Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses*. San Francisco: Jossey-Bass.