Philosophy Rubric – Critical Thinking

Credit: Shannon Buckley, General Arts and Science, Interdisciplinary Studies, Conestoga College

Criteria	Level 6 /10	Level 5 /8	Level 4 /7	Level 3 /6	Level 2 /5	Level 1 /3
Describing the Situation	The context provided vividly and clearly describes the situation that brought about the student's use of a fallacy. At least 2 fallacies are correctly identified based on the student's description of the scenario. The description vividly and clearly explains why the student used a fallacy in that particular situation.	The context provided clearly describes the situation that brought about the student's use of a fallacy. At least 2 fallacies are correctly identified based on the student's description of the scenario. The description clearly explains why the student used a fallacy in that particular situation.	The context provided describes the situation that brought about the student's use of a fallacy, but more detail would be beneficial. At least 1 fallacy is correctly identified based on the student's description of the scenario. It can be inferred from the description as to why the student used a fallacy in that particular scenario.	The context provided describes a situation that brought about the student's use of a fallacy, but more detail is necessary to give the reader enough context to fully understand the situation. At least 1 fallacy is identified, but it may be slightly inaccurate.	The context does not explain why the student used a fallacy in that scenario. At least 1 fallacy is identified, but the fallacy does not apply to this scenario.	Little context for the scenario is provided. A fallacy is implied but not explicitly stated.
Correcting the situation	The student clearly and directly describes an effective way to correct each fallacy that they	The student provides a reasonable way to correct each fallacy that they	The student provides a way to correct each fallacy that they identified in the assignment, but	The correction to the fallacy is unclear or ineffective given the student's description. The	The correction offered does not address the fallacy identified.	A correction is alluded to but is not described.

	identified in the assignment.	identified in the assignment.	the correction may be overly ambitious or correct only part of the faulty reasoning.	correction may also be overly ambitious or correct only part of the faulty reasoning.		
Preventing Future Mishaps	The student outlines at least one strategy for preventing use of each fallacy identified in the assignment in the future. The strategies outlined have a high chance of success given the context of the student's assignment.	The student outlines at least one strategy for preventing the use of each fallacy identified in the assignment in the future. The strategies outlined have a reasonable chance of success given the context of the student's assignment.	The student outlines at least one strategy for preventing the use of each fallacy identified in the assignment in the future. The strategies outlined have a reasonable chance of success in certain contexts but may not apply directly to the described situation.	The student outlines at least one strategy for preventing the use of each fallacy identified in the assignment in the future. The strategies outlined have a low chance of success in most contexts and may not apply directly to the described situation.	The student outlines a strategy that will not prevent the use of the identified fallacies in the future, either in similar contexts or different ones.	The student vaguely suggests a strategy but does not explain the strategy fully.
Writing	The writing is clear and concise with no spelling or grammar mistakes that impact readability.	The writing is clear and concise with minor spelling and grammar mistakes that briefly impact readability.	Spelling and grammar mistakes sometimes impact readability.	Spelling and grammar mistakes often impact readability.	Spelling and grammar mistakes significantly and frequently impact readability. A visit to the Library's Writing Services is recommended.	Spelling and grammar mistakes make the assignment very difficult to read. A visit to the Library's Writing Services is recommended.