***Rubrics for Online Discussions***

| Mini-essay - Initial Post | | |
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| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning Outcome Timeliness  Timeliness of initial post | |  |  |  | | --- | --- | --- | | **5 pts**  **On Time**  Post was on time, giving other students the expected time to respond and continue the conversation. | **2 pts**  **Somewhat late**  Post was late; however, it was still in time for at least some response from other students. | **0 pts**  **Very late**  Post was too late for other students to respond at all. | | **5 pts** |
| This criterion is linked to a Learning Outcome Synthesis | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **5 pts**  **Exemplary**  Mini-essay was creative and deeply engaging, sharing salient insight(s) into the author in question, and/or making an especially well-formulated scholarly argument. | **4 pts**  **Good**  Mini-essay shared engaging insight and/or a scholarly argument that helped readers more fully understand the author(s) being studied. | **3 pts**  **Acceptable**  Mini-essay contained some insight and/or scholarly argument of interest. | **2 pts**  **Below** **Standard**  The initial post was entirely summary in nature, adding little or no insight and/or making no scholarly argument. | **0 pts**  **No Marks**  Student did not post to forum, or initial post was entirely off topic. | | 5 pts |
| This criterion is linked to a Learning Outcome Evidence | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **5 pts**  **Exemplary**  Student provided notable and salient evidence for their viewpoint making especially creative or otherwise remarkable use of the texts under discussion. | **4 pts**  **Good**  Student provided good, clear evidence for their viewpoint as shared in the mini-essay, using the minimum number of direct quotations. | **3 pts**  **Acceptable**  Student mentioned reasonable evidence for the views expressed in the mini-essay. | **2 pts**  **Below** **Standard**  Student alluded to some possibly relevant evidence supporting the view expressed in their mini-essay, but evidence appeared somewhat vague or ill-defined. | **0 pts**  **No Marks**  Student did not post to the forum, or did not appear to have any evidence whatsoever supporting their views. | | **5 pts** |
| This criterion is linked to a Learning Outcome Engagement | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **5 pts**  **Exemplary**  Mini-essay was exceptionally well-crafted, and highly engaging, likely to produce substantial interest from readers and result in a highly relevant and enlightening discussion. | **4 pts**  **Good**  Mini-essay was well-crafted and could be expected to produce an interesting conversation about its contents. | **3 pts**  **Acceptable**  Mini-essay was well-suited to produce some meaningful engagement from readers. | **2 pts**  **Below Standard**  Overall, the mini-essay invited minimal engagement, or was likely to produce only simple responses such as "I agree" or "good point." | **0 pts**  **No Marks**  Student did not post a mini-essay, or the mini-essay seemed to invite no engagement whatsoever. | | **5 pts** |
| This criterion is linked to a Learning Outcome Quality of Writing | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **5 pts**  **Exemplary**  **Writing** was flawless, clear, and highly engaging. Mini-essay met word-count requirements. | **4 pts**  **Good**  **Writing** was clear with few notable grammar problems. Some style improvements could be made. Mini-essay did not exceed maximum word-count. | **3 pts**  **Acceptable**  **Writing** overall was clear, however some grammar and style errors could be seen. Mini-essay may have exceeded word count. | **2 pts**  **Below Standard**  Writing needs substantial improvement with respect to both grammar and style. | **0 pts**  **No Marks**  Student did not submit a mini-essay, or the writing was extremely poor quality. | | **5 pts** |
| **Total Points: 25** | | | |

| Seminar discussions responses | | |
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| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning Outcome Timeliness and frequency | |  |  |  | | --- | --- | --- | | **5 pts**  **Full marks**  Student posted to the forum on time, and met the requirements for number of follow-up posts. | **3 pts**  **Acceptable**  Student made at least one post to the forum in time for others to engage, but did not meet the minimum number of posts. | **0 pts**  **Very late**  Student did not post responses in the seminar, or responses were too late for other students to engage. | | 5 pts |
| This criterion is linked to a Learning Outcome Relevance | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **5 pts**  **Exemplary**  Posts made clear connections with other students' thoughts, and showed deep insight into others' viewpoints both when agreeing or disagreeing. | **4 pts**  **Good**  Students posts were consistently relevant to the conversation. | **3 pts**  **Acceptable**  Student's posts were generally on-topic in relation to the discussion. | **2 pts**  **Below Standard**  Follow-up posts were most nominal, and did not create clear connections with topics under discussion. | **0 pts**  **No Marks**  Student did not post to the forum, or posts were completely off topic. | | 5 pts |
| This criterion is linked to a Learning Outcome Engagement | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **5 pts**  **Exemplary**  Student's posts were deeply engaging, inviting substantial and engaging responses, offering important follow-up questions, and generally driving excellent conversation. | **4 pts**  **Good**  Student posts were consistently likely to lead to further response and discussion. | **3 pts**  **Acceptable**  Student posts were generally likely to create some follow up and thoughtful response. | **2 pts**  **Below Standard**  Student's posts were generally nominal, only occasionally lending themselves to further discussion. | **0 pts**  **No Marks**  Student did not post, or posts were entirely nominal with no potential to lead to further conversation. | | 5 pts |
| This criterion is linked to a Learning Outcome Netiquette | |  |  |  |  | | --- | --- | --- | --- | | **5 pts**  **Exemplary**  Student was an exemplar of excellent online conversation. polite, supportive, and and patient both when agreeing and disagreeing with other students. | **4 pts**  **Good**  Student was respectful and adhered to netiquette standards. | **3 pts**  **Acceptable**  Student was generally polite in the forums, however it may be beneficial for the student to take more time to review posts to help reduce the chances that they might be misunderstood as hostile or impolite. | **0 pts**  **No Marks**  Student did not post, or create serious problems in the forum due to a lack of discussion etiquette. | | 5 pts |
| Total Points: 20 | | | |