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High Quality Online Courses, Module 4

Overview video transcript

What teaching strategies can you use to help learners succeed in your online course during a term offer?

How can you make the connection with your students and share your passion for your subject with them?

Is it possible to create a sense of community in your online course?

How will you improve your online course over time?

In this module, we will explore some high impact online teaching strategies that you can use to help boost learner success and create meaningful connections.

> *"[I try] to create a warm environment where students feel connected to me, understanding that learning online is difficult and there may be a variety of reasons that students need to take an online version of a course"*
>
> **Fiona Dunbar, Mathematics Lecturer, University of Waterloo**

> *"I did feel a sense of community – even online. But it took effort. I would often begin class by placing students in randomized Zoom breakout groups to discuss "one new thing they did or learned that week". This lifted the energy level and warmed up the students for class discussions."*
>
> **Chris Holt, Conrad School of Business, University of Waterloo**

We'll also discuss some of the ways that you can assess your course for effectiveness in order to help improve the course with each offer.

> *"Regularly polling students during both synchronous sessions and asynchronously helped me identify what was working and what was not as the courses went along."*
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> **Laurent Karim Béland, Department of Mechanical and Materials Engineering, Queen's University**

Join us in this module and start getting ready to build a great experience for you and your learners in your next term offer and beyond!

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