

HQOC Course Map

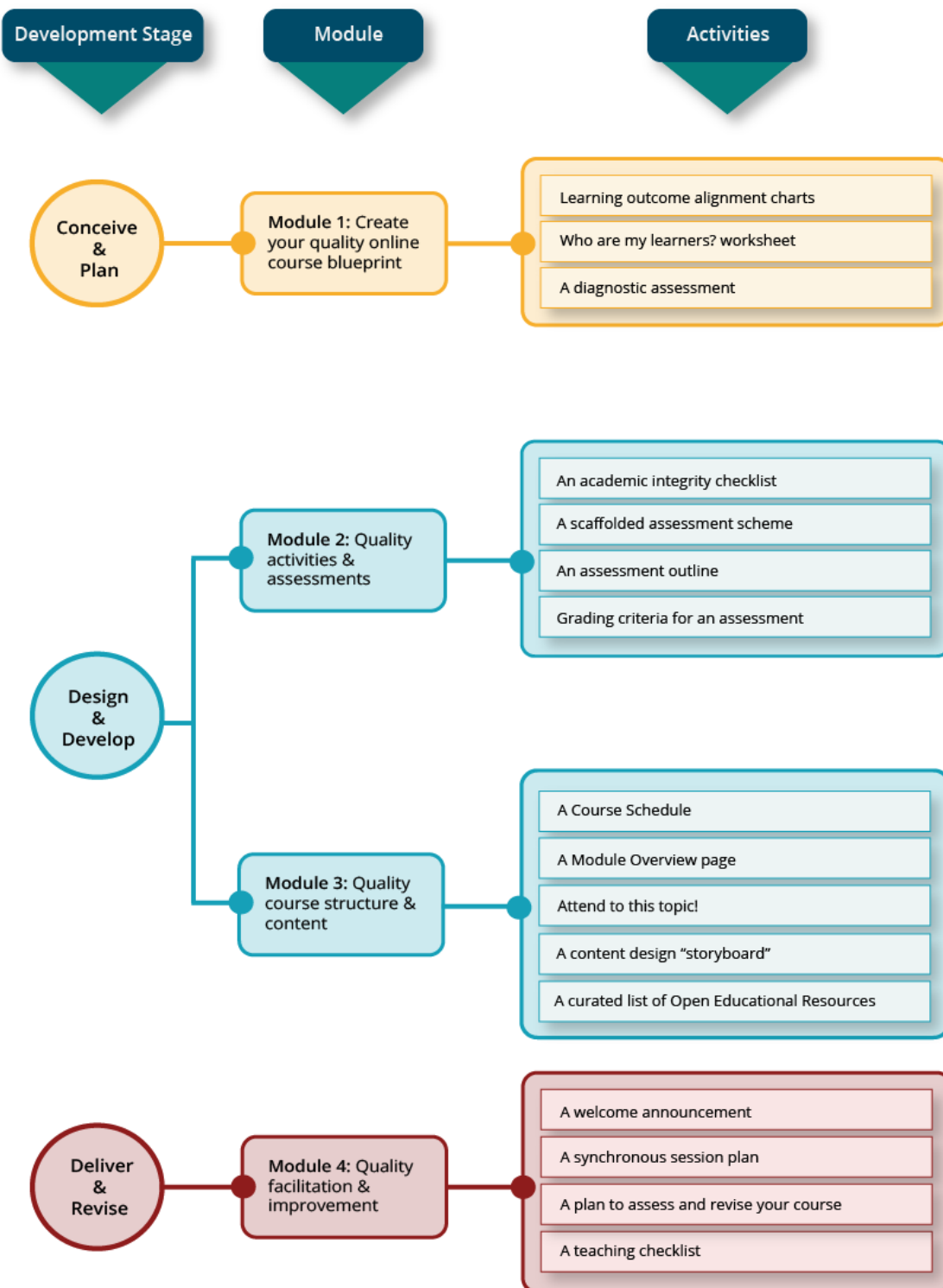


Diagram mapping the three stages of course development to the four modules in this course, to associated module activities.

Development Stage	Module	Activities
Conceive and Plan	Module 1: Create your quality online course blueprint	Learning outcome alignment charts: <ul style="list-style-type: none"> • A module-level alignment chart, mapping your learning outcomes to your assessments and topics. • A course-level alignment chart, mapping your module learning outcomes to your course learning outcomes.
		<i>Who are my learners?</i> worksheet, which identifies the types of learners in your course and the implications of these for your course design.

		A diagnostic assessment, to surface your learners' prior knowledge and/or misconceptions they may be bringing to the course.
Design and Develop	Module 2: Quality activities and assessments	An academic integrity checklist, identifying strategies to increase academic integrity in your course.
		A scaffolded assessment scheme that is aligned with learning outcomes.
		An assessment outline, including creating a concise set of instructions using a template.
		Grading criteria for an assessment, created with a rubric template.
Design and Develop	Module 3: Quality course structure and content	A Course Schedule where you build on the module alignment chart you created in Module 1, and add a list of subtopics, learning activities (e.g., readings), and assessments with due dates and weighting.

		<p>A Module Overview page for one module that briefly introduces the module, and outlines the module learning outcomes, topics, key terms, required and supplementary readings, and the activities and assessments due that week.</p> <p>Attend to this topic!, in which you create a list of strategies to capture your learners' attention for each module in your course.</p> <p>A content design “storyboard” for one topic in which you indicate how attention will be captured, how content will be segmented, how key principles will be signalled, what types of multimedia will be used and where, and what alternative/ accessible options will be made available to learners.</p>
Deliver and Revise	Module 4: Quality facilitation and improvement	<p>A curated list of Open Educational Resources (OERs) you can use to deliver some (or all) of your course content.</p> <p>A welcome announcement capturing your personality and expertise that you can use in an upcoming course.</p> <p>A structured synchronous session plan for your course.</p> <p>A plan to assess and revise your course.</p>

		A teaching checklist with online teaching strategies that you plan to use throughout the term.
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