# Activity: Grading criteria

## Instructions

For this activity, you will create grading criteria for an assessment using a template. A sample rubric has been provided to help you structure your grading criteria. The sample rubric includes grading criteria, weighting, and levels of achievement (excellent, good, developing, marginal, and does not meet criteria/no submission). Note: points values are optional. You may instead wish to assign a holistic grade based on the overall level of achievement.

**Task 1: Review the rubric**

We have identified assessment criteria for this assignment, and provided examples of levels of achievement for the ‘References’ section. Notice that the same components appear in each level.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **Points** | **Excellent** | **Good** | **Developing** | **Marginal** | **Does not meet criteria or no submission** |
| **Topic**Topic is well-chosen and relevant to the course.  |  |  |  |  |  |  |
| **Argument**A clear thesis statement is well-supported by analysis and evidence.  |  |  |  |  |  |  |
| **Style**The assignment is clear, organized, and error-free.  |  |  |  |  |  |  |
| **References**Selected sources are appropriate and relevant to the assignment. Sources are properly cited and references are error-free.  |   | Excellent selection of scholarly sources appropriate and relevant to the assignment. Learner has consulted the required number of sources. Citations are used correctly and are error-free. References are error-free. | Good selection of scholarly sources mostly appropriate and relevant to the assignment. Learner has consulted the required number of sources. Citations are used mostly correctly and are mostly error-free. References are mostly error-free. | Some sources inappropriate or irrelevant to the assignment. Some sources are not scholarly and/or the learner has not consulted the required number of sources. Some errors in citation use and format. Some errors in references. | Most sources are inappropriate or irrelevant to the assignment. Most sources are not scholarly and/or the learner has not consulted the required number of sources. Citations are used incorrectly and/or incorrectly formatted. Errors in references. | Sources are inappropriate or irrelevant to the assignment. Sources are not scholarly and/or the learner has not consulted the required number of sources. Citations are missing and/or incorrect. References are missing and/or incorrect. |
| **Grade** |  /100 |  |  |  |  |  |
| **Comments** |  |  |  |  |  |  |

**Task 2: Create your rubric**

Using the example above, begin drafting a rubric for your own assignment:

* Fill in the assignment’s grading criteria. What are the essential components of your assignment?
* Choose one assignment criteria. Add at least one key component to each box from “excellent” to “does not meet criteria.”

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **Points** | **Excellent** | **Good** | **Developing** | **Marginal** | **Does not meet criteria or no submission** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Grade** |  /100 |  |  |  |  |  |
| **Comments** |  |  |  |  |  |  |