

Pre-Course Survey

I would like to invite you to complete a brief pre-course survey designed to provide me with some background information about the class, as well as to get a feel for the general level of knowledge that students have prior to starting this course. This pre-course survey should only take a few minutes to complete and all responses will be anonymous.

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Tell us about yourself!

How much background knowledge/experience do you have in this subject area?

- No background
 - Some informal study
 - High school courses
 - 1-2 university/college courses
 - This is my major/minor
-

Are you new to university studies?

- Yes
 - No
-

Are you new to online learning?

- Yes
 - No
-

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Course Engagement

What can the teaching team in this course do to help you stay engaged in your coursework?
(select all that apply)

- Make regular course announcements, clarify assignments and provide direction
 - Provide global feedback to the class on assessments
 - Respond quickly to student questions in the Course Questions Forum
 - Provide live (synchronous) sessions that support assessments
 - Update the course with current content (e.g. recent news articles)
 - Offer timely and focused feedback on assessments
 - Actively facilitate discussion activities
 - Other _____
-

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What strategies will you use to help you stay engaged in your coursework? (select all that apply)

- Make a schedule for myself
- Break big tasks into small ones that take an hour each
- Reward myself when I have completed tasks
- Study somewhere that minimizes distraction and increases focus
- Ask questions of peers and the teaching team when needed
- Take initiative and responsibility for discussions and projects; be reliable, punctual and committed
- Other _____

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What might you be worried about in taking this course?

| | Not worried | Worried a little | Worried a lot |
|---|-----------------------|-----------------------|-----------------------|
| Navigating a course online | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Managing my workload and meeting deadlines (i.e. course/work/life balance) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Remaining engaged and motivated | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interacting with peers online (e.g. discussions, peer feedback) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Doing group work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Feeling isolated or not connected to the teaching team and the learning community | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding and applying course content | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Using technology required in the course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Queen's University Pre-course Survey

Please add anything else that you are worried about in taking this course.

| | Not worried | Worried a little | Worried a lot |
|-------|-----------------------|-----------------------|-----------------------|
| Other | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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What motivates or excites you about online learning? (select all that apply)

- Convenience and flexibility - I can work (mostly) around my schedule
- More time to process information and respond thoughtfully to discussions
- New approaches and innovative activities
- Geographical accessibility – no need to move or commute
- Accessibility of teaching team – easier to connect with instructors and TAs
- Improved computer skills
- Comfortable learning environment
- Unlimited access to materials – I can revisit podcasts and review notes
- Other _____

End of Block: Main Questions
