# Activity: What do my learners already know?

## Instructions

Design a diagnostic assessment to surface your learners’ prior knowledge and/or misconceptions they may be bringing to the course. Questions to think about as you design your assessment:

* What foundational concepts do learners need in order to succeed in your course?
* What are some common misconceptions?
* What bottleneck concepts do students typically struggle with?
* How will you provide feedback?

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