Seneca The Teaching & Learning Centre

Challenge	Strategy
Time required for coordinating and marking large or complex submissions	Break down the assessment into manageable sections
	Limit the size of submissions
	Use grading rubrics with clear assessment criteria
	Align a single assessment with several learning outcomes
Maintaining grading consistency and validity	Use grading rubrics with clear assessment criteria
	Incorporate multiple sources of evidence
Learners unfamiliar with task or lack skills to complete it	Use scaffolding strategies
	Provide clear instructions and links to supporting resources
Large class sizes	Include self-assessment and peer assessment
	Leverage peer review and peer feedback
	Assign as group work
Academic Integrity	Compare completed assignments to earlier drafts and revisions
	Require "construct"-type responses
	Personalize the tasks