# **Authentic Assessment Planning Worksheet**

**Course Title**:

**Program**: **Semester / Year**:

| **Assessment Info** | |
| --- | --- |
| Title: |  |
| Weight: |  |
| Time allotted: |  |

| **Design** | |
| --- | --- |
| Learning Outcome(s) measured by this assessment. |  |
| Describe the real-world scenario or context. |  |
| Define the problem or task.  What do students need to do? | Bloom’s Level(s): |
| Format(s) of the finished product or solution.    What are the opportunities for multiple means of expression? |  |
| How will the assessment provide:   * Student choice? * Opportunities for teamwork/collaboration? * Opportunities to refine work? |  |
| Describe the scaffolding strategy. |  |

| **Evaluation** | |
| --- | --- |
| Evaluation breakdown.  What is the weight of each deliverable? |  |
| Mode(s) of evaluation.  Select all that apply. | 🞏 Rubric  🞏 Checklist  🞏 Rating Scale  🞏 Self / Peer assessment |
| List the evaluation criteria. |  |

| **Feedback** | |
| --- | --- |
| Describe how and when students will receive feedback on their progress towards completing the task. |  |
| Describe how and when students will reflect on their own performance. |  |

| **Instructions to Students** | |
| --- | --- |
| Detailed assignment instructions  Include information on:   * assignment relevance and goals * the task * deliverables * timelines * evaluation criteria * academic integrity   Link to an example of a strong submission. |  |



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