# **Sample Live Action Video Rubric**

| **Weight** | **Criteria** | **Advanced** | **Proficient** | **Progressing** | **Incomplete** | | **Points** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **40%** | **Content** | **Points: 32**  [Add your content criteria] | **Points: 24**  [Add your content criteria] | **Points: 16**  [Add your content criteria] | **Points: 8**  [Add your content criteria] | | **/ 32** |
| **10%** | **Editing:**  **(Layouts, Transitions, Effects)** | **Points: 8**  Layouts, transitions and/or effects enhance and support the content. | **Points: 6**  Layouts, transitions and/or effects are used appropriately and do not distract. | **Points: 4**  Layouts, transitions and/or effects are mildly distracting. | **Points: 2**  Layouts, transitions and/or effects distract from the content. | | **/ 8** |
| **20%** | **Visuals** | **Points: 16**  All video footage is clear, and filmed in the same aspect ratio.  Subjects are always well-framed and backgrounds are appropriate.  A variety of effective and creative set-ups and/or camera angles adds interest.  Clear, well-edited screencasts, if used, add to the content. | **Points: 12**  Most video footage is clear, and filmed in the same aspect ratio.  Most scenes are well-framed and most backgrounds are appropriate.  More than one set-up/camera angle is used.  Screencasts need only minor editing and do not distract from the content. | **Points: 8**  Some scenes are blurry or use different aspect ratios.  Some scenes are not well-framed or the backgrounds are not appropriate.  Only one set-up/camera angle is used.  Screencasts need some editing and are somewhat distracting. | **Points: 4**  Video footage is blurry and uses inconsistent aspect ratios.  Subjects are often out of frame and backgrounds are visually distracting.  Camera angles/setups make some scenes difficult to see.  Screencasts, if used, are unclear, unedited, and distract from the content. | | **/ 16** |
| **20%** | **Sound/ Music/ Narration** | **Points: 16**  Narration is clearly audible and well-paced.  Music, if used, enhances the video mood, message, or pacing.  Music volume is well-balanced with narration or sounds. | **Points: 12**  Narration is fairly clear with minor, pacing issues.  Music, if used, does not distract from the mood, message, or pacing.  Music volume is does not interfere with other sounds. | **Points: 8**  Some of the narration is inaudible and/or too fast or slow.  Music, if used, somewhat distracts from the mood, message, or pacing.  Music volume sometimes overpowers other sounds. | **Points: 4**  Narration is inaudible and/or too fast or slow.  Music, if used, is not appropriate for the mood, message, or pacing.  Music volume is often overpowering. | | **/ 16** |
| **5%** | **Submission** | **Points: 4**  Video is submitted in the requested file format/through the requested platform.  The provided captions and/or transcript are highly accurate. | **Points: 3**  Video is submitted in the requested file format/through the requested platform.  The provided captions and/or transcript contain a few inaccuracies. | **Points: 2**  Video is submitted in an alternate file format/through an alternate platform.  The provided captions and/or transcript contain many inaccuracies. | **Points: 1**  Submitted video cannot be accessed or played.  Captions and/or transcript are not provided. | | **/ 4** |
| **5%** | **Citations/ Credits/ Copyright** | **Points: 4**  All sources cited in preferred style, with no formatting errors.  Credits are listed properly for all media.  All visual/ audio elements are original or legally obtained and licensed appropriately. | **Points: 3**  All sources cited in the preferred style, with few formatting errors.  Credits for media missing some details.  Visual/ audio elements are legally obtained and licensed appropriately. | **Points: 2**  Some sources not cited accurately or in the preferred style.  Credits for media missing many details.  Copyright of some visual/ audio elements is questionable. | **Points: 1**  Many sources not cited accurately.  No or few credits given for media.  Copyright infringement of visual/ audio elements is obvious. | | **/ 4** |
| **Total Points** | **/ 80** |



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This work is a derivative of [Sample Live Action Video Rubric](https://docs.google.com/document/d/1vCHAK_f6-Xt3yebtfjWP5QNPDswvQF0kPWcso_Bz9A8/edit?usp=sharing) by the [Seneca Sandbox](https://library.senecacollege.ca/sandbox/), used under [CC BY NC SA](https://creativecommons.org/licenses/by-nc-sa/4.0/).