

Table 5.1: Debriefing Model Examples
 (Based on Pivec, 2011; Dreifuerst, 2012; Gardner, 2013; Lusk, 2013)

Debriefing Model/Author	Structure
Plus-Delta (Cheng et al., 2021)	<ul style="list-style-type: none"> • What went well? • What the learner would like to change? • How to change?
Lederman (1992)	<ul style="list-style-type: none"> • Systemic reflection and analysis • Intensification and personalization • Generalization and application
GREAT (Owen and Follows, 2006)	<ul style="list-style-type: none"> • Guidelines • Recommendations • Events • Analysis • Transfer
Fanning & Gaba (2007)	<ul style="list-style-type: none"> • Description • Analogy/analysis • Application
5-E Debriefing Model (Dreifuerst, 2010)	<ul style="list-style-type: none"> • Engage • Explain • Elaborate • Evaluate • Extend
3D Model of Debriefing (Zigmont et al., 2011)	<ul style="list-style-type: none"> • Defusing • Discovering • Deepening • The Environment
SHARP (Edgecombe et al., 2013)	<ul style="list-style-type: none"> • Set learning goals • Review experience • Address concerns • Review learning points • Plan ahead for future practice
Promoting Excellence and Reflective Learning in Simulation (PEARLS) (Eppich & Cheng, 2015)	<ul style="list-style-type: none"> • Reaction • Description • Analysis • Summary
Trauma-informed Psychologically Safe (TiPS) debriefing framework (Harder et al., 2021)	<ul style="list-style-type: none"> • Orientation • Review • Catharsis • Psychoeducation • Recover <p>NOTE: this debriefing framework attends to the emotional aspects of simulation-based experiences; particularly those that knowingly elicit emotional stress.</p>