Figure 2.1 Kolb's Model Applied to the Learner using VS

- Active Experimentation
- Concrete Experience
- Reflective Observation
- Abstract Conceptualism
Figure 2.1: Kolb's Model Applied to the Learner using VS

- Active Experimentation
  - Planning/applying learned concepts in a VS
- Concrete Experience
  - Enacting the VS
- Reflective Observation
  - Reflecting throughout the virtual simulation and debriefing post-VS
- Abstract Conceptualism
  - Identifying learning and learning gaps at the end of the debrief or post-VS

Remember, these are cyclical - there are no start or end points.
Figure 2.2: Kolb's Model Applied to the Simulationist facilitating VS

- Active Experimentation
- Concrete Experience
- Reflective Observation
- Abstract Conceptualism
Figure 2.2:
Kolb's Model Applied to the Simulationist facilitating VS

- Active Experimentation
  - Preparing to use the VS with specific learners, applying learning from previous VS
- Concrete Experience
  - Facilitating the VS prebrief/enactment and debrief
- Reflective Observation
  - Reflecting on learners' experience and outcomes and the VS process
- Abstract Conceptualism
  - Identifying benefits and challenges in the VS process, then making adjustments for subsequent experiences or professional development

Remember, these are cyclical - there are no start or end points.