

Figure 2.1: Kolb's Model Applied to the Learner using VS

- Active Experimentation
 - Planning/applying learned concepts in a VS
- Concrete Experience
 - Enacting the VS
- Reflective Observation
 - Reflecting throughout the virtual simulation and debriefing post-VS
- Abstract Conceptualism
 - Identifying learning and learning gaps at the end of the debrief or post-VS

Remember, these are cyclical - there are no start or end points.

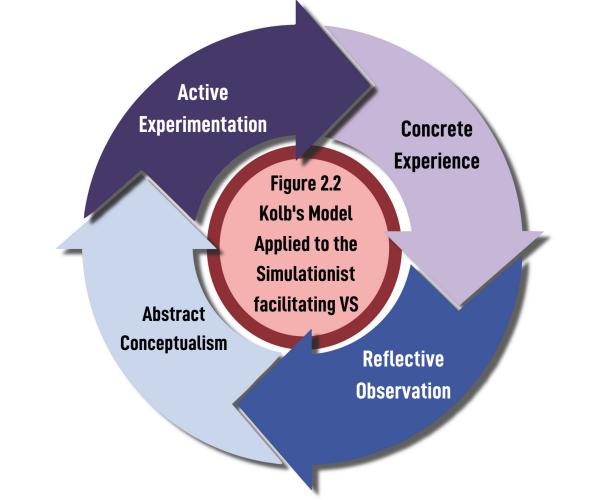


Figure 2.2: Kolb's Model Applied to the Simulationist facilitating VS

- Active Experimentation
 - Preparing to use the VS with specific learners, applying learning from previous VS
- Concrete Experience
 - Facilitating the VS prebrief/enactment and debrief
- Reflective Observation
 - Reflecting on learners' experience and outcomes and the VS process
- Abstract Conceptualism
 - Identifying benefits and challenges in the VS process, then making adjustments for subsequent experiences or professional development

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