

Alternative Text Description

Figure 4.3 - The National Competency Framework

The body text is displayed in four quadrants with a central goal relating to the entire framework. There is also a circle with additional text surrounding all 4 quadrants. Outside the circle is the following text: Contextual Issues and Quality Improvement. The text in the surrounding circle reads: Simple - Interprofessional Communication: Learners/practitioners from varying professions communicate with each other in a collaborative, responsive and responsible manner. And the text also reads: Complex - Patient/Client/Family/Community-Centred Care: Learners/practitioners seek out, integrate and value, as a partner, the input and the engagement of patient/client/family/community in designing and implementing care/services.

The Goal of Interprofessional Collaboration is: A partnership between a team of health providers and a client in a participatory, collaborative and coordinated approach to shared decision-making around health and social issues.

The four quadrants are:

1. Role Clarification - Learners/practitioners understand their own role and the roles of those in other professions, and use this knowledge appropriately to establish and meet patient/client/ family and community goals.
2. Interprofessional Conflict Resolution - Learners/practitioners actively engage self and others, including the patient/client/family, in dealing effectively with interprofessional conflict.
3. Collaborative Leadership - Learners and practitioners work together with all participants, including patients/clients/families, to formulate, implement and evaluate care/services to enhance health outcomes.
4. Team Functioning - Learners/practitioners understand the principles of team dynamics and group processes to enable effective interprofessional team collaboration.