

RUBRIC for Participation

	no contribution	very unsatisfactory	minimal contribution	average Contribution	superior contribution	supreme contribution
Participation	<p>0.00 %</p> <p>No participation OR Disruptive-participant - Not only did this person have little to contribute, but their presence actually disrupted and detracted from the ongoing dialogue, discussions, and debates among other class members. Class discussion could have been improved had this person not been a member.</p>	<p>20.00 %</p> <p>Student demonstrates little or no effort. Hence, there is little basis for evaluation. If this person were not a member of class, the quality of the discussion would be unchanged.</p>	<p>40.00 %</p> <p>(minor clarifications or minor insights) Student demonstrates inadequate preparation. Ideas offered are seldom substantive, provide few, if any, insights, and do not provide a constructive direction for the class. Integrative arguments and effective comments are rarely presented. Ideas, at best, “cherry picking” efforts making isolated, obvious, or confusing points. Contributions failed to meet established expectations.</p>	<p>60.00 %</p> <p>Single major contribution (questions or analysis) that moved forward the overall discussion of the agreement, or a key section, & multiple simple contributions). Student demonstrates satisfactory preparation. Ideas offered are sometimes substantive, provide generally useful insights, but seldom offer direction for the discussion. Arguments, when offered, are fairly well substantiated and are sometimes persuasive. If this person were not a member of the class, the quality of the discussions would be diminished somewhat.</p>	<p>80.00 %</p> <p>At least two or more contributions (questions or analyses) that moved the discussion forward, shaping the learning made by the class, along with multiple simple contributions) demonstrates thorough preparation. Ideas offered usually are substantive, provide good insights, and sometimes provide direction for the class discussions. Arguments, when offered, are generally well substantiated and are often persuasively presented. If this person were not a member of our class, the quality of the discussions would be considerably diminished.</p>	<p>100.00 %</p> <p>Throughout the length of day’s session, questions or analyses that fundamentally added to the class learning. Student demonstrates exceptional preparation. Ideas offered are always substantive and provide one or more major insights as well as a direction for the group. Arguments, when offered, are well substantiated and persuasively presented. If this person were not a member of the class, the quality of the class discussions would be significantly diminished.</p>