# **Sample Virtual Lesson Plan Structure**

## **The Writing Process: [Live Class 2, 50-min.] + [Async. Video Modules, 40-min]**

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| --- | --- | --- | --- |
| Activity | Brief Overview/Description | Resources/Tools | Time |
| *Watch Module ASYNCHRONOUS* | *Complete Module 2 on Stages of Writing and Brainstorming* | *MacVideo & A2L* | *4 x 10min* |
| Interaction | Have students describe their writing process to a small group/class. | PPT Slides, Breakout Rooms or Chat Tool | 5 min |
| Mini Lecture | The Writing Process – describe the planning and outlining phases and provide examples. | PPT Slides/[Liveslides.com](https://www.liveslides.com/) | 10 min |
| Q&A | Check for understanding by asking some MC questions | Zoom Poll, TopHat, [Pollev.com](https://pollev.com/) | 5 min |
| Activity | In small groups, brainstorm ideas for a given topic using a mind map tool. | Zoom Breakout Rooms, [Mindomo](https://mcmasteru365-my.sharepoint.com/personal/pachaiaa_mcmaster_ca/Documents/Mindomo), <https://bubbl.us/> | 15 min |
| Activity Debrief | One member from each group shares and discusses their mind map with the class. | Zoom Gallery View | 5 min |
| Q&A | Check for understanding by asking a question. | Zoom Poll | 5 min |
| Summary | Highlight key points from synchronous session and provide assignment reminder. | PPT Slides | 5 min |

Adapted from How to Teach Online Effectively Using ZOOM by R. Owston, 2020 (<https://teachonline.ca/sites/default/files/webinar-series/zoom_apr_16_cncn_webinar.pdf>).

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