M2 How do you stay current and find new ideas for your HyFlex delivery

BRIAN BEATTY: when I’m looking for new ideas and hyflex I have to pay attention to a few things there are certainly good conversations going on in our professional listservs and now as we're kind of returning to professional conferences virtual or in hybrid nature there are a lot of people who are talking about how they're teaching differently they may use different terms other than hyflex but they're all a lot of people are talking about different ways of teaching in with flexible formats or responding to the changing needs of students or the changing needs of their environment all of those all of those discussions can help me as I think about how to teach hyflex differently or even if someone's talking about a perhaps a co-model mentality where they're not including a hybrid you know a flexible nature or student's choice I can still learn from what they're telling me on how to perhaps teach a blended synchronous kind of course so that's important there's also other resources like there's the hyflex book out there I know there are other book projects on in progress and so I expect over the next year to have several of those up not that I’m writing but that others will produce I’m going to learn from those I also learned from my colleagues in the hyflex learning community which is an online site that has you know webinars and lots of other resources blogs etc. and so just you know keeping reading professionally and looking for those opportunities to learn from my colleagues it's important I also do I have a google a google search that sends me results every day uh around hyflex and so that helps me kind of stay on top of things that are happening in the world that are getting some sort of public exposure oftentimes if I see that coming through my email feed and I click in there I can get a little bit more information about what someone else is doing that's interesting and relevant to my understanding of hyflex

ANNELIES RAES: I think it's important to have a look to the recent research in our fields uh so hyflex is not new but after covid's it's got much more attention because also at our university we're starting with hybrid learning environments starting research on hybrid learning environments since 2016 but of course now uh since two years with covid every university had to think about hybrid learning and things about okay what is the future of hyflex so we but this is this has really give gave a boost to also to do research um on that new topic so I think it's important to talk with each other to create also knowledge community within our fields and share experiences as teachers but also as researchers to talk about new findings within that that topic and to present our research on conferences and to stay tuned about latest strategies and technologies to support hyflex learning

TAPATI DUTTA: as I said more of sharing with people with experts who have done it a lot also having I guess a whole bunch of FAQs of people who do not do it that could be a compendium of FAQs of what might be issues which are which come in between or which are barriers to using of hyflex and there could be this whole spectrum or a whole range from technology from student-teacher relationship from pure relationship to even giving up on the traditional methodologies we were so used to by carrying a textbook off up on slides I still know teachers uh professors who have been 30 or 40 years old who are still very comfortable using those transparency slides vis-a-vis I am more comfortable using a PowerPoint slide so giving up the traditional mechanism in itself is one exercise and hyflex has certain methodology to make that shift happen in a more very amicable and smooth way

GLORI HINCK: well one way is by doing interviews like this and engaging in the hyflex learning community started by dr Brian Beatty also write blog posts and explore new hyflex ideas to help build those posts and my next post is going to be on the topic of new hyflex research so I’ll be researching this area and one focus for that post will be on the use of the back channel in hyflex courses which I really have no experience with right now so be good to dive into the literature and see what's out there

SIDNEY SHAPIRO: I think it really comes down to understanding where students are what they're looking at I’ve taught some very difficult classes that during that class one student's in Vancouver and the other students in India on opposite sides of the world in completely different time zones that I’m in so understanding where students are how they're engaging in the course what aspects they really resonate with them and what aspects don't work and then just adjusting it as I go and I think that that's really important in terms of staying current and finding new ideas there's literally endless things that can be placed into the course and the best way to find out what works with students is to ask them so a lot of the elements that have come into my courses have come from student suggestions that I’ve built additional modules or elements that I’ve put into the course and I participate regularly in professional development to make sure that I’m keeping on top of my skills and that I’m learning the new features as they come out in whatever conferencing platform I happen to be using

DAVID RHOADS: the best way we do this as a group of people that are working in hyflex across the united states in this case and in Canada and actually all over the world there's a website or hyflexlearning.org that's actually a community of people that are where we have about five or six different advisors that you are also interviewing uh that kind of work on this website and put blog posts up and things like that but also there's a book by dr Brian Beatty that has a lot of what hyflex is and then our particular stories of how we did it in our college during university and what our setting was and how small or big the college university is. I look to those people with experience and that's what I did at the beginning when I brought in hyflex is how did they do it and I look toward these communities this website people's dissertations research on hyflex that's what I did as I was doing my own dissertations I’m looking at everybody else's work I think that's the best way to learn how they're made successful so then you see okay this school over here is doing it like David is doing it and he's doing asynchronous and face-to-face and then this other one is doing all three maybe one school is just doing virtual which is this new thing now that covid over the last year and a half has kind of brought up is maybe it's just a choice between virtual and asynchronous which is we never thought that the classroom would be would be missing because in the normal definition it's not but that's even a new thing so learning up other people's experiences and seeing how what has what they've done well what they've kind of what the mistakes they've made it helps out professors immensely including open resource books and videos and but mostly it was I’m actually talking and presenting with people in different talks since 2014-15 and like hearing what they're doing and going to conferences and that professional development I get more and more ideas and I think that places like the online learning consortium and things like that can help with the asynchronous part of the synchronous part majority wise and that's a big part of what hyflex is not all in new in and of itself it's a new package for putting together different modalities that we're already doing

JASON CORCORAN: as an instructor we have opportunities that we can engage in pd we have at Cambrian we have the learning hub which provides an opportunity to you know engage in discussion with people that may have other experience with hyflex learning we can engage in you know identifying whether there's opportunities for hyflex learning opportunities that we can engage in as well and I think the other key part is really just engaging in discussion with your colleagues that are also going through it and that's a really important piece to see what might be working in their classrooms you know what might not be working but really probably one of the most important pieces is to just try new things and sometimes when we try new things it works wonderfully and sometimes when we try new things you know it may not work as well and that again provides an opportunity to think reflexively back on you know what you had tried in the classroom how it could be improved for the next iteration and then to look at ways that you can continue to be creative in the process so I think that a lot of that currency in terms of what opportunities might be available is just reading the literature and reading material that's out there talking to your colleagues and your peers that are also engaged in it but just trying new things in the classroom and seeing if they work

MELANIE LEFEBVRE: you can stay current and find new ideas for your hyflex delivery through a website called hyflexlearning.org. It is a relatively new website which was created by dr Brian Beatty as well as other advisors who are very familiar with hyflex, and it provides a community that you can go to and learn from one another share tips there are also hyflex workshops that you can take and learn more and get your questions answered and really again have that community approach so that you're not doing it alone