Each outcome should meet the **SMART** goal criteria

* Specific - be clear and concise
* Measurable - assessments must be able to evaluate a student’s achievement of the outcome
* Achievable - outcome must be met by the end of the course
* Relevant - each outcome should align to the broader Vocational Learning Outcomes of the program
* Time-based - all outcomes for a course should be met by the end of the semester

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| **Action Verb**  [***Click here to see***](https://drive.google.com/file/d/1LYMzJl83uaFHDIK6QGf1Qam4-uci2NqO/view?usp=sharing)  [***Bloom’s verb chart***](https://drive.google.com/file/d/1LYMzJl83uaFHDIK6QGf1Qam4-uci2NqO/view?usp=sharing) | **Learning Statement**  **(the ‘what’)**  *What will students learn?* | **Criteria**  **(the “how” or “why”)**  *How will students demonstrate their learning?*  *Why do students need to know this content?* | **Outcome**  *Use this space to write the full outcome with the verb, learning statement and criteria* | **Objectives**  *What will students need to learn in order to meet the outcomes? If students know all of these things, they should able to pass the assessment aligned to the outcome.* |
| **By the end of this course, the student will be able to:** | | | |  |
| ***Example:***  *Demonstrate* | *palpitation techniques* | *to assess the health and tone of a client’s muscle tissue.* | *Demonstrate palpation techniques to assess the health and tone of a simulated client’s muscle tissue.* | * *Identify palpitation techniques* * *Identify types of muscle tone* * *Identify elements of healthy muscle tissue* * *Describe how to prep a client for an assessment* |
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