**Course Outline**



**Term:**

**Units:**

**Course Number:**

**Course Title:**

**Units:**

**Nominal Total Course Hours:**

**Pre-requisites for this course:**

**Co-requisites to be taken with this course:**

**This course is a pre-requisite for:**

**Programs offering this course:**

**Division:**

**PLAR Eligible: (yes) or (no)**

**Equivalencies:**

**COURSE DESCRIPTION:**

{1 paragraph, 100 words maximum, active voice, student perspective, 2nd person, i.e. “In this course, you will learn...”}

**VOCATIONAL LEARNING OUTCOMES IDENTIFIED AS SUPPORTED:**

|  |  |  |
| --- | --- | --- |
| **MTCU #** | **Outcome** | **Evaluation #** |
| 1, 2, 3, 4, 5, etc. | {Select Ministry of Training Colleges and Universities (MTCU) Vocational Outcomes/Program Standards being **taught AND assessed**} | {Link the assessment number (see below) to the specific outcome} |
|  |  |  |
|  |  |  |

**OR**

**GENERAL EDUCATION:**

|  |  |
| --- | --- |
| **Theme** {Select specific General Education theme(s) as appropriate | **Evaluation #** |
| {Select Ministry of Training Colleges and Universities (MTCU) Vocational Outcomes/Program Standards being **taught AND assessed**} | {Link the assessment number (see below) to the specific outcome} |
| Arts in Society |  |
| Civic Life |  |
| Social and Cultural Understanding |  |
| Personal Understanding |  |
| Science and Technology |  |

**ESSENTIAL EMPLOYABILITY SKILLS:**

|  |  |  |
| --- | --- | --- |
| **MTCU #** | {Select Essential Employability Skill(s) which are either **taught AND assessed OR reinforced AND assessed**} | **Evaluation #** |
| 1 | Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience | {Link the assessment number (see below) to the specific outcome} |
| 2 | Respond to written, spoken, or visual messages in a manner that ensures effective communication. |  |
| 3 | Execute mathematical operations accurately |  |
| 4 | Apply a systematic approach to solve problems |  |
| 5 | Use a variety of thinking skills to anticipate and solve problems. |  |
| 6 | Locate, select, organize, and document information using appropriate technology and information systems. |  |
| 7 | Analyze, evaluate, and apply relevant information from a variety of sources |  |
| 8 | Show respect for the diverse opinions, values, belief systems, and contributions of others. |  |
| 9 | Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. |  |
| 10 | Manage the use of time and other resources to complete projects. |  |
| 11 | Take responsibility for one’s own actions, decisions, and consequences. |  |

**EVALUATIONS AND WEIGHTS:**

|  |  |  |
| --- | --- | --- |
| **#** | **Evaluation Types:** | **Weight** |
| 1 |  | % |
| 2 |  | % |
| 3 |  | % |
|  |  | Total: 100.00% |

**REQUIRED RESOURCES:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Author: | Title: | Publisher: | ISBN: | Edition: | Other: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

\*supplemental resources specific to your section may be listed on the Teaching and Learning Plan.

**OUTCOMES AND LEARNING OBJECTIVES:**

|  |  |  |
| --- | --- | --- |
| **Upon successful completion of this course, the student has reliably demonstrated the ability to:** | **Learning Objectives:** | **Evaluation #** |
| 1. | 1.1.  1.2.  1.3.  1.4  1.5 | {Link the Evaluation # to the specific outcome / objective} |
| 2. | 2.1.  2.2.  2.3.  2.4.  2.5. |  |
| 3. | 3.1.  3.2.  3.3.  3.4.  3.5. |  |
| 4. | 4.1.  4.2.  4.3.  4.4.  4.5. |  |
| 5. | 5.1.  5.2.  5.3.  5.4.  5.5. |  |

**PROMOTION / GRADUATION REQUIREMENTS:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Passing Grade**  **(units earned)** | **Satisfy**  **Pre-requisite** | **Promotion - Level to Level or Year to Year** | **Graduation** |
| Applied Degree | 60% | 60% | 65% GPA and= or > 60% in all courses or permission of the academic administrator | 65% GPA and= or > 60% in all courses |
| Ontario College Graduate Certificate | 60% | 60% | 65% GPA and= or > 60% in all courses or permission of the academic administrator | 65% GPA and = or > 60% in all courses |
| Ontario College Advanced Diploma | 50% | 50% | 60% GPA and = or > 50% in all courses or permission of the academic administrator | 60% GPA and = or > 50% in all courses |
| Ontario College Diploma | 50% | 50% | 60% GPA and = or > 50% in all courses | 60% GPA and = or > 50% in all courses |
| Ontario College Certificate | 50% | 50% | N.A. | 60% GPA and = or > 50% in all courses |
| Certificate of Achievement | 50% | 50% | N.A. | 60% GPA and = or > 50% in all courses |
| Statement of Completion | 50% | 50% | N.A. | 60% GPA and = or > 50% in all courses |

Niagara College believes in an inclusive educational environment. Please review College Practices to view the College's Statement of Accommodation for Students with Identified Special Needs. <http://www.niagaracollege.ca/practices>

**TEACHING AND LEARNING PLAN:**

The course professor in your specific section of this class will provide you with a Teaching and Learning Plan as a guideline to supplemental resources, specific evaluations, activities, topics and due dates.

**Last Revision Date:**